

Lesson Plan: In the neighbourhood

Duration: 45min x 2

Target group/ number of participants in the group

A1 level, adult learners, 4-10 participants

Facility/ Equipment

- Maps
- Pictures
- Flashcards
- Outdoor lesson
- Sheets of paper

Tools/ Materials

- Listening and writing exercises
- Games
- Pictures
- Practice on spot

Lesson's objectives

By the end of the lesson, learners will:

- Will name common places in a neighborhood ("This is a hospital.")
- Will ask and answer simple questions ("Where is the bank?" "It's next to the supermarket." and give basic directions ("Go straight and turn left").
- Will understand simple instructions and directions ("The post office is across from the school.") and recognise key vocabulary in spoken conversation.
- Will identify neighborhood words on a simple map or sign ("Library" on a map).
- Will write simple sentences ("The supermarket is near my house.").

Digital tools involved/ reference to digital solutions

- not applicable

SPECIFIC OBJECTIVES	METHODS OF WORK	MATERIALS	TIME
Glossary	Teacher shows pictures of common places: park, school, supermarket, hospital, post office, bus stop, bakery, bank, police station, etc. Teacher prepares bingo cards with neighborhood places. He describes the place: "You can buy bread here." and learners give their guesses (Bakery)	Flashcards, pictures vocabulary	15 min
Lead-in	Give each student a simple neighborhood map. Call out a place, and they must circle it. For more challenges, give directions: "Go straight, turn right, and stop. Where are you?"	Game, map	20 min
Warm-up	The teacher says, "I spy with my little eye, a place where people buy food!" Students guess: "Supermarket!" The teacher says, "I spy with my little eye, a place where people buy medicines!" Students guess: "Pharmacy!"		12 min
Listening practice	Each student gets a card with a place. One starts: "I have the supermarket. Who has the hospital?" The student with the "hospital" card says: "I have the hospital. Who has the bakery?" The game continues until all students have spoken.	Game, flashcards	10 min

SPECIFIC OBJECTIVES	METHODS OF WORK	MATERIALS	TIME
Speaking practice	One student picks a place from a set of neighborhood flashcards but doesn't show it. The others ask yes/no questions to guess. Example: "Do people buy food here?" "No." "Can you borrow books here?" "Yes!" → "You are at the library!"	Game, flashcards	12 min
Writing practice	Look at the pictures (or teacher can name places like post office, bank, school). Write a simple sentence. Example: Library → I read books at the library. _____	Sheets of paper	6 min
Wrap-up	The teacher pairs up students. One is a lost person, the other is a helper. The lost person asks: "Excuse me, where is the park?" The helper responds: "Go straight and turn left. It's next to the supermarket." Next-swap roles.	Game	10 min
	Finally, the learners complete the written assignments-Handout 1.	Writing	5 min



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HANDOUT 1 Lesson Plan: In the neighbourhood

Fill in the blanks

Complete the sentences with the correct place: (bank, school, park, hospital, supermarket, post office)

1. I buy vegetables and fruit at the _____.
 2. Children learn at _____.
 3. If I feel sick, I go to the _____.
 4. I can play and relax in the _____.
 5. I send letters at the _____.
- I keep my money in the _____.



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