

Lesson Plan: Travelling by bus or train

Duration: 45min x 2

Target group/ number of participants in the group

A1 level, adult learners, 4-12 participants

Facility/ Equipment

- Whiteboard/flip chart
- Markers
- Pictures
- Internet access
- Flashcards
- Map

Tools/ Materials

- Vocabulary exercises
- Games
- Pictures
- Video: Short clip by your own resources/ recordings adjusted to the group's level.

Lesson's objectives

By the end of the lesson, learners:

1. Will identify and use key transportation vocabulary related to buses and trains, including ticket types, station locations, and fare information
2. Will ask for and understand basic travel information, such as ticket prices, departure times, and platform numbers.
3. Will comprehend simple transport announcements at a bus or train station.
4. Will be able to be engaged in a short conversation to buy a ticket at a bus or train station using polite language.

Will be able to read and interpret simple transport timetables to find departure and arrival times.

Digital tools involved/ reference to digital solutions

- <https://youtu.be/OHBgv4LcLJo?si=Njsil-MGkGpZhXf4>
- Online video

SPECIFIC OBJECTIVES	METHODS OF WORK	MATERIALS	TIME
Glossary	In this part, the main objective is to teach essential words: Transportation: bus, train, ticket, station, stop, driver, passenger, seat, timetable, platform. Actions: get on, get off, buy a ticket, wait, ride, arrive, leave Questions: Where is the bus stop? How much is the ticket? What time does the train leave? The teacher uses flashcards or pictures to match words to images.	Sheets of paper, flashcards, vocabulary	13 min
Lead-in	In this part the teacher gives each student some flashcards or flashcards. First student looked at the flashcard : "I'm taking the bus to the park. "Next: "I'm taking the bus to the park and the train to school."	Role cards	13 min
Warm-up	The teacher hands out a map of the city. After which it says "find the stop on the left of the supermarket" or "Get to the train station behind the Municipality by crossing St. Michael street". Each student himself indicates the place on his map and the way to it, and the trainer checks the completion of the task. The second variation of the game is for each learner to point to different things on the map.	Sheets of paper, map	10 min
Listening practice	Predict the Video Content: The teacher shows a screenshot from the video and asks: "Where are they?" "What do you think will happen?" This exercise teaches key words and phrases from the video. Give a simple question before watching: "How many people take the train?" "Do we know where the train goes?" (Students listen to find the answer.)	Video	10 min

SPECIFIC OBJECTIVES	METHODS OF WORK	MATERIALS	TIME
Speaking practice	<p>Divide the class into groups. Each group create and present a dialogue such as:</p> <p>Ticket Seller: Hello! How can I help you?</p> <p>Passenger: Hi! I need a ticket to London, please.</p> <p>Ticket Seller: One-way or return?</p> <p>Passenger: A return ticket, please.</p> <p>Ticket Seller: What time do you want to travel?</p> <p>Passenger: What time is the next train?</p> <p>Ticket Seller: The next train leaves at 10:30 AM.</p> <p>Passenger: That's perfect. How much is the ticket?</p> <p>Ticket Seller: It's EUR15.</p> <p>Passenger: Here you go.</p> <p>Ticket Seller: Thank you! Here's your ticket. Have a nice trip!</p> <p>Passenger: Thanks!</p>	Role-play game	15 min
Writing practice	<p>Here, the main challenge is to create their own train timetable with at least three trains. Then, write three sentences about them. The learners must write a short paragraph (3-4 sentences) about a time they traveled by train or a trip that they would like to take by train!</p>	Sheets of paper	15 min
Warm-up	<p>One student thinks of a place from the map (some train station).</p> <p>Others ask yes/no questions and try to guess which stop is :</p> <p>"Do you go there by bus?"</p> <p>"Is it near the city?"</p> <p>"Can you buy tickets there?"</p> <p>"Is it a known station? "</p> <p>"Is there a famous building next to it? "</p>	Game, map	14 min



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HANDOUT 1 Lesson Plan: Travelling by bus or train

Exercise 1: Fill in the Blanks

Look at the train timetable and complete the sentences.

Train	Departure Time	Arrival Time
Train A	8:00 AM	9:30 AM
Train B	10:15 AM	11:45 AM
Train C	2:00 PM	3:30 PM
Train D	5:45 PM	7:15 PM

1. Train A leaves at _____ and arrives at _____.
2. If I take Train B, I will arrive at _____.
3. The train that departs in the afternoon is _____.
4. The last train of the day leaves at _____.

Exercise 2: Writing Sentences

Look at the timetable and write full sentences to describe the trains.

Train	From	To	Departure	Arrival
Train X	London	Paris	7:30 AM	10:00 AM
Train Y	Madrid	Barcelona	1:00 PM	3:45 PM

Example:

1. Train X leaves **London at 7:30 AM** and arrives in **Paris at 10:00 AM**.
 Train Y travels from **Madrid to Barcelona**. It departs at **1:00 PM** and arrives at **3:45 PM**.